

Cluster Report On: NLI

Survey: ANLTC Library Staff Survey 2004

Responses Received: 10

Library

Response	Count	Percent
DCU	0	0.0%
DIT	0	0.0%
NLI	10	100.0%
NUIG	0	0.0%
NUIM	0	0.0%
RCSI	0	0.0%
TCD	0	0.0%
UCC	0	0.0%
UCD	0	0.0%
UL	0	0.0%

Position

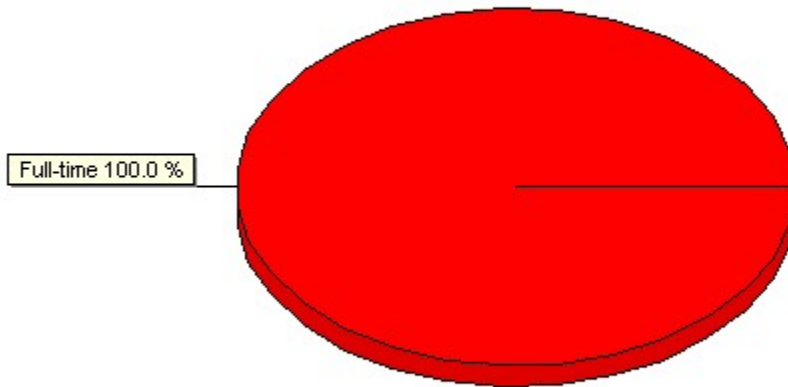
Response	Count	Percent
Library Assistant	2	20.0%
Senior Library Assistant	0	0.0%
Assistant Librarian	5	50.0%
Sub-Librarian	0	0.0%
Deputy Librarian	0	0.0%
University Librarian	0	0.0%
Other	3	30.0%

Other

Assistant Keeper - Herald Painter
Assistant Keeper I
Assistant Keeper II

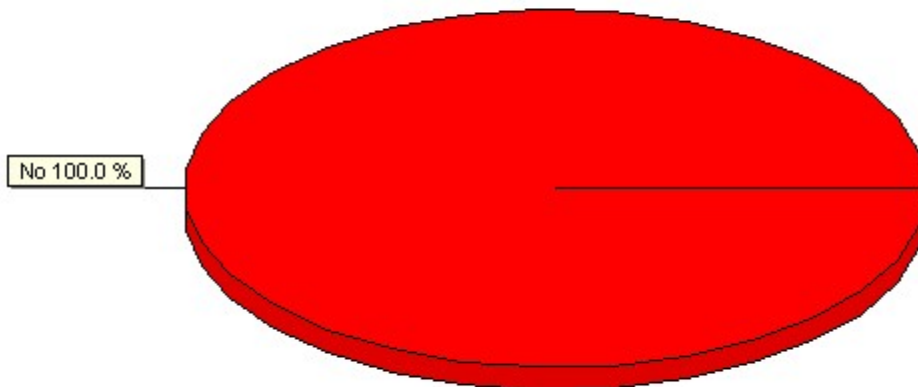
Category

10 Full-time



If you selected "Part-time" in the previous question, are you a job sharer?

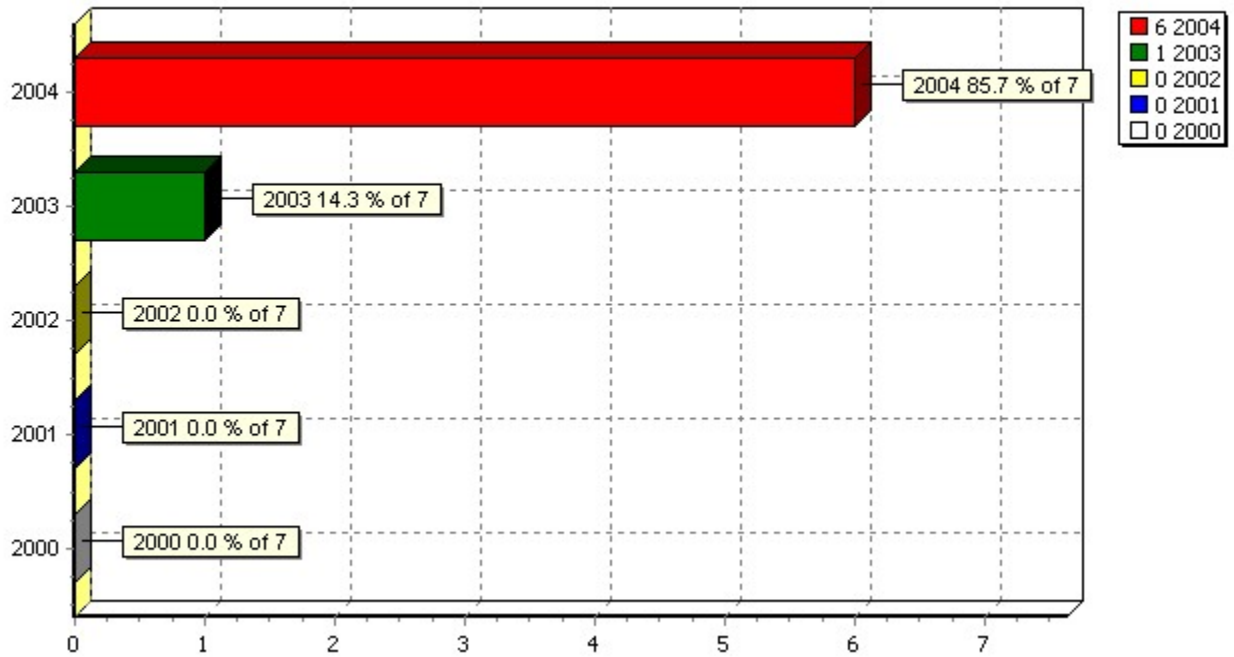
1 No



Have you ever attended an ANLTC course?

Response	Count	Percent
Yes	8	80.0%
No	2	20.0%

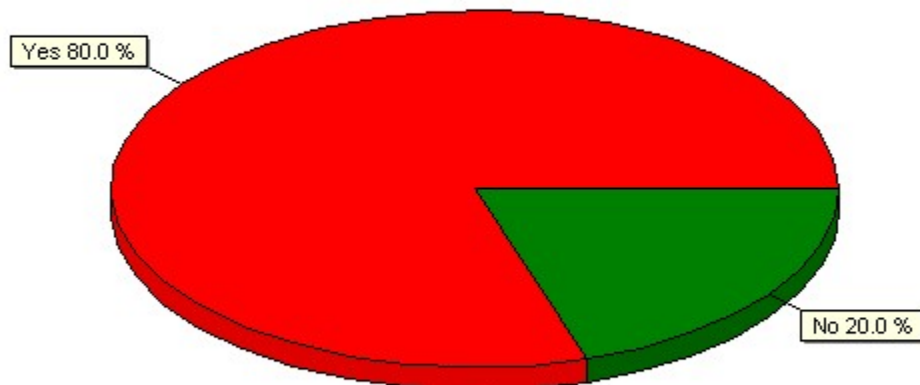
If you have attended a course since 2000, please tick the most recent year



How do you hear about ANLTC courses (please tick any that apply)?

Response	Count	Percent
ANLTC Web site	1	10.0%
Library training co-ordinator/ANLTC committee member	8	80.0%
Supervisor	2	20.0%
Colleague	3	30.0%
I never hear about ANLTC courses	0	0.0%
Other	0	0.0%

Have you ever accessed the ANLTC Web site?



If you have accessed the site, do you have any comments about it?

Easy to use, clear information layout

Below are events offered by ANLTC in 2003. In the case of those for which you did not apply, please indicate the main reason for this

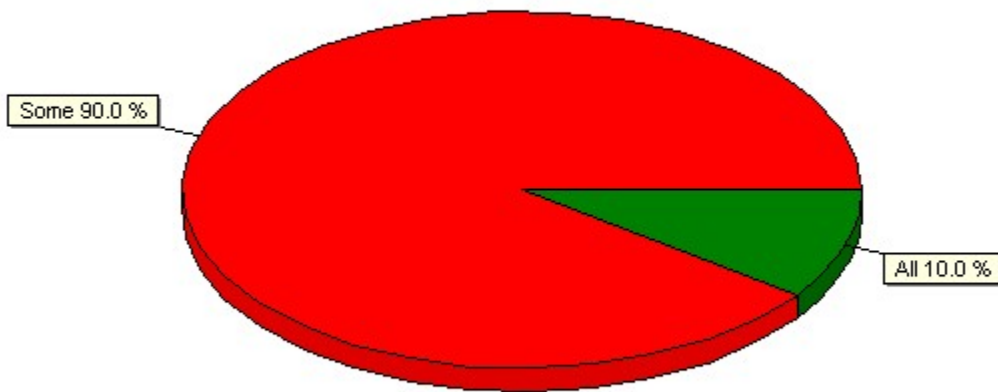
(Percentages)	Timing	Location	Relevance	Cost	No advance information received
Library services to non-traditional users (16 Jan, UU)	0.0%	0.0%	62.5%	0.0%	37.5%
Collection management strategies (29 Jan, UCD)	25.0%	0.0%	37.5%	0.0%	37.5%
Searching the Web (6 Feb, NUIG)	0.0%	25.0%	25.0%	0.0%	50.0%
Group facilitation skills (28 Feb, NUIM)	12.5%	12.5%	37.5%	0.0%	37.5%
Supervisory skills (6 March, NLI)	28.6%	0.0%	42.9%	14.3%	14.3%

Marrying effective learning and teaching with online technology (4 Apr, DCU)	12.5%	0.0%	75.0%	0.0%	12.5%
Project management (8 Apr, NUIG)	28.6%	14.3%	42.9%	0.0%	14.3%
Disaster planning (11 Jun, UL)	25.0%	0.0%	62.5%	0.0%	12.5%
Visit to TCD Library (9 Sept)	28.6%	0.0%	28.6%	0.0%	42.9%

Comments

I was unaware of ANLTC courses until I joined the NLI.
 Cannot attend all courses, due to time constraints

In general, do you feel ANLTC courses are relevant to your work?



Comments

Generally I think ANLTC offers a very good range of courses

I am interested in all aspects of librarianship. I learn a lot from the courses and it keeps me up to date.

My work is fairly specialised

What course(s) would you like to see in the future?

MARC Cataloguing Supervisory Skills Government Publications

Further courses on management and supervisory skills, conflict resolution, IT skills and others which apply more generally to any workplace

Conservation related courses

Advanced cataloguing skills / Reference skills & online resources for the visual arts /

I would like to see a course being given on the information environment - it was at the core of the curriculum in library school and I would like to refresh my mind on it.

More on management; course on digitising manuscript materials; preservation management

project management and good use of time.

Practical ones, like that on LCSH, DDC. Perhaps something on AACR, MARC?

Apart from its role as an organiser of training, what other roles do you think ANLTC should have?

none

Suggest expanding visits to other Libraries and Archives.

encourage DLIS in UCD to be more relevant to libraries in Ireland

discussion forum

Could it have input to the UCD Library courses, perhaps persuading them to increase the practical content and reduce the theory?

We would welcome any other comments you have

could information on courses be e-mailed to individual e-mail addressess

I have only attended one ANLTC course to date (Conflict Resolution - 2004) and found it extremely well-run and very useful

none, so far

better information regarding courses that are on. we always seem to hear about too late

There were several courses in 2004 that I would have liked to attend, but might

have had difficulty persuading the powers taht be of their immediate relevance

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