

**Cluster Report On: NUIM**

**Survey: ANLTC Library Staff Survey 2004**

**Responses Received: 21**

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**Library**

<b>Response</b>	<b>Count</b>	<b>Percent</b>
DCU	0	0.0%
DIT	0	0.0%
NLI	0	0.0%
NUIG	0	0.0%
NUIM	21	100.0%
RCSI	0	0.0%
TCD	0	0.0%
UCC	0	0.0%
UCD	0	0.0%
UL	0	0.0%

**Position**

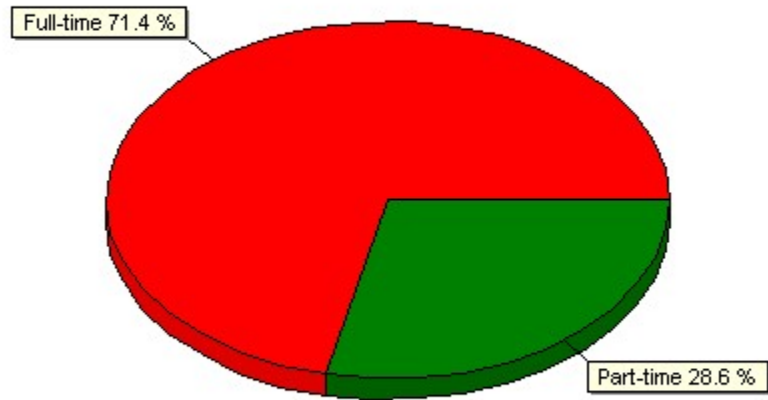
<b>Response</b>	<b>Count</b>	<b>Percent</b>
Library Assistant	10	47.6%
Senior Library Assistant	0	0.0%
Assistant Librarian	7	33.3%
Sub-Librarian	1	4.8%
Deputy Librarian	1	4.8%
University Librarian	0	0.0%
Other	2	9.5%

**Other**

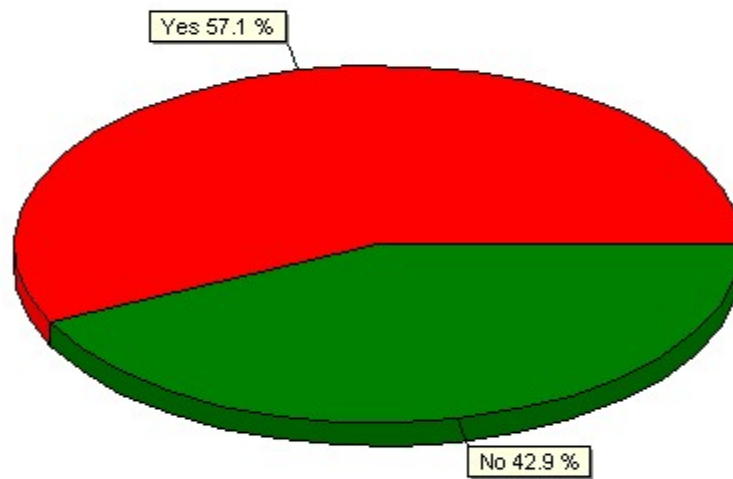
Executive Assistant

Library Technician

Category



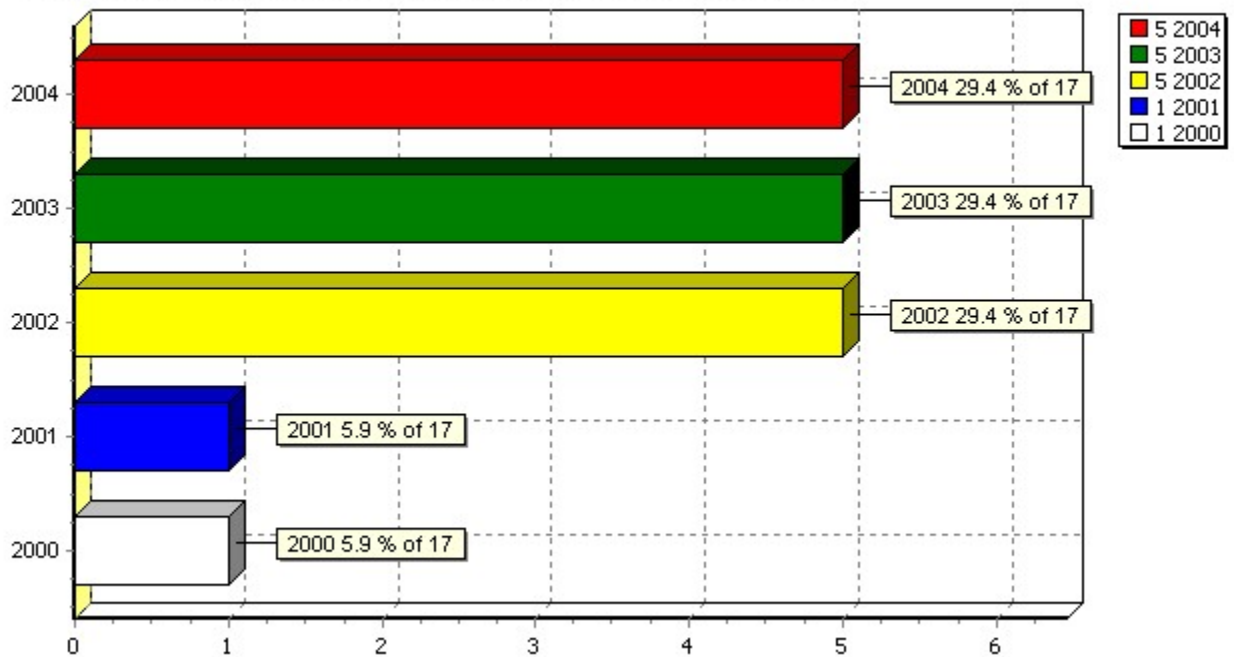
If you selected "Part-time" in the previous question, are you a job sharer?



**Have you ever attended an ANLTC course?**

Response	Count	Percent
Yes	18	94.7%
No	1	5.3%

**If you have attended a course since 2000, please tick the most recent year**



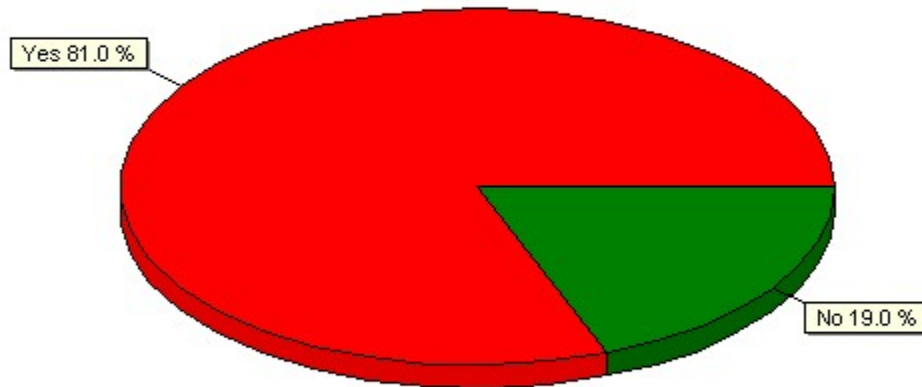
**How do you hear about ANLTC courses (please tick any that apply)?**

Response	Count	Percent
ANLTC Web site	8	38.1%
Library training co-ordinator/ANLTC committee member	18	85.7%
Supervisor	2	9.5%
Colleague	5	23.8%
I never hear about ANLTC courses	0	0.0%
Other	1	4.8%

**Other**

Committee member

Have you ever accessed the ANLTC Web site?



If you have accessed the site, do you have any comments about it?

Clear, user friendly.
The re-designed site is much more intuitive.
None, events are usefully detailed
Very impressive
No
Possibly call events courses. Was not sure that events were actually details about courses.
Easy to use to find out what courses are planned
It seems very informatative, it tells all about the courses that are available
Comprehensive and user friendly
enough clear info to make choice
user friendly easy to access

**Below are events offered by ANLTC in 2003. In the case of those for which you did not apply, please indicate the main reason for this**

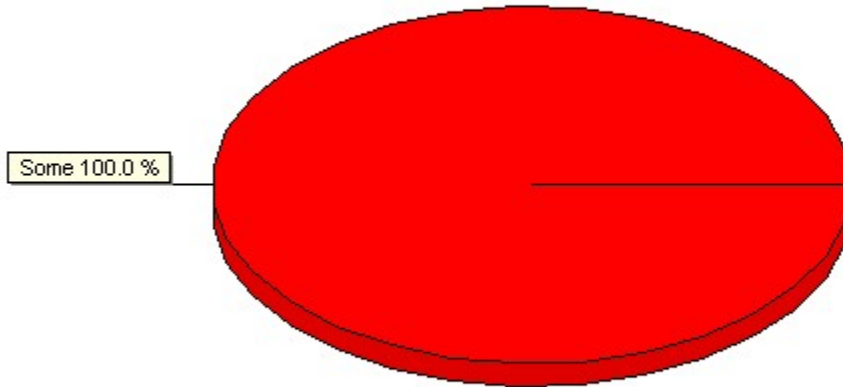
<b>(Percentages)</b>	<b>Timing</b>	<b>Location</b>	<b>Relevance</b>	<b>Cost</b>	<b>No advance information received</b>
Library services to non-traditional users (16 Jan, UU)	33.3%	5.6%	38.9%	5.6%	16.7%
Collection management strategies (29 Jan, UCD)	18.8%	0.0%	62.5%	0.0%	18.8%
Searching the Web (6 Feb, NUIG)	28.6%	14.3%	28.6%	7.1%	21.4%
Group facilitation skills (28 Feb, NUIM)	21.4%	0.0%	64.3%	0.0%	14.3%
Supervisory skills (6 March, NLI)	20.0%	0.0%	66.7%	0.0%	13.3%
Marrying effective learning and teaching with online technology (4 Apr, DCU)	23.1%	0.0%	61.5%	0.0%	15.4%
Project management (8 Apr, NUIG)	35.7%	14.3%	35.7%	0.0%	14.3%
Disaster planning (11 Jun, UL)	6.7%	6.7%	73.3%	0.0%	13.3%
Visit to TCD Library (9 Sept)	76.9%	0.0%	23.1%	0.0%	0.0%

### **Comments**

Searching Web course booked out
I was on leave up to April 2003
Decision to attend courses is not up to individual so that influences what you are willing to 'ask' for.
Where I have ticked non-attendance at courses for reasons of location and timing, this is usually because I need to find and/or pay a child minder(as a widow with 2 small children)
I had completed a supervisory management in 2003
My interest is currently in early printed material. I monitor the site for courses specifically on that subject matter
quotas apply per library & within libraries, also € considerations
did not ask for any because of chronic family situation in 2003

**In general, do you feel ANLTC courses are relevant to your work?**

21 Some



### Comments

Most are relevant, some however are similar to ones that I have completed before not necessarily organised by ANLTC.

topic may be relevant but it is often targeted to a specific group. Supervisory skills targeted a specific group.

This year I found very little of direct relevant to my work

individual staff selected for courses, others cant go even if relevant

Most courses offered are relevant now or will be. Because of financial constraints this year, courses 91,92 & 94 would have been both relevant and interesting.

### What course(s) would you like to see in the future?

Professional web design & maintenance courses

Encourage more visits to other libraries to share experience with people working in the same or similar areas. More courses on the Web & electronic resources.

I would like to see more technology courses. For example: programming, web technologies (XML, JavaScript, etc.).

Library services to non-traditional users as I missed the 2003 course; an information day on the activities of CONUL and its sub-committees and/or other library bodies,

such as LAI, CILIP; see also No. 13
Work/life balance Career development for library assistants Writing for publication - aimed specifically at library staff Managing/dealing with change Presentation skills for information skills training The role of the Library in the research process
Exchange of information on Web sources for foreign language material (Acquisitions work)
'Searching the web' and 'teaching online technology' type courses useful.
A course on Music and the Internet, downloading recorded music/scores, ipods, copyright implications - maybe this could be a joint venture with IAML (International Association of Music Libraries, Archives and Documentation Centres (UK and Ireland Branch) Also , Practicalities of managing your pc and the Internet e.g problems with downloading software to view and search certain sites, clearing out files, managing bookmarks, troubleshooting .
Grant proposals, how to successfully apply for funding Negotiation skills, how to negotiate with the variety of people we do business with such as suppliers, IT staff etc
Technical programmes/courses: ie: web development, java, html, xml etc.
effective use/collection of statistics how best to sell/advertise your library via web, guides (library PR)
Courses relating to archival material
Exploration of different ways of working/The psychology of work/ + & - of differnt attendance patterns & how these might facilitate 'pre-retirees'
Information skills Assessing of sources Update on technology
interpersonal skills training.

**Apart from its role as an organiser of training, what other roles do you think ANLTC should have?**

Perhaps to help share best practice between libraries
ANLTC should continue to encourage co-operation between libraries. It is best to share resources when faced with budget cuts.
Maybe provide web-delivered training courses?
Personnally, I find that many training courses of relevance to my work are offered on campus. As a result, I rarely have occasion to meet my colleagues from other libraries. I miss this very much so another role I feel ANLTC could have would be to bring together functional librarians and subject librarians for seminars/discussions/workshops, e.g. a workshop for Reader Services Librarians or a workshop for Economics Librarians, etc. Of course, this suggestion would have to be tailored to suit the way the majority of the libraries are organised.
I think ANLTC should focus on its role as a training organisation and develop this role further.
Possibly some personal development type courses.
What about a newsletter or some current awareness service of what is taking place

around the country in member libraries?

To advertise new developments that libraries have achieved.

There is a huge amount of expertise locked up in staff who may be in same post for years. Could ANLTC make use of this wisdom in a mentoring system Would ANLTC promote more movement within & between libs?

networking facilitator social aspect for staff round table aspect

### **We would welcome any other comments you have**

Overall I think the ANLTC programme is well managed & provides an efficient & up-to-date training service

Thank you for all the courses that ANLTC have organised to date. I look forward to more in the future.

If courses are booked out perhaps they could be run again may be at a different location. As a former jobsharer it is often very difficult to attend training courses. If a jobsharer works a 2 day / 3 day week attending a two day course is often an impossibility.

Just to say congratulations on continually providing a very comprehensive training programme year after year

A factor affecting the decision as to whether to attend courses has been the fact that numbers of places on courses are often restricted.

ANTLTC has an important role and it is good to have an opportunity to suggest courses for the future

I enjoyed the few courses I have been on, as well as learning new stuff I also enjoyed the interaction of people from other institutions

many thanks for all the courses you have organised to date

Does ANLTC have a role in the education of library staff for retirement ? With Â€ shortages & freezes age profile is on the mature side

ANLTC contributes to the upskilling of all library staffs; because designed by staff in the profession, it answers to the constant and present needs of the ever-changing demands of ICT. However, funding or lack of, tends to neutralize the benefits by not affording access to all.