

Cluster Report On: UCD

Survey: ANLTC Library Staff Survey 2004

Responses Received: 47

Library

Response	Count	Percent
DCU	0	0.0%
DIT	0	0.0%
NLI	0	0.0%
NUIG	0	0.0%
NUIM	0	0.0%
RCSI	0	0.0%
TCD	0	0.0%
UCC	0	0.0%
UCD	47	100.0%
UL	0	0.0%

Position

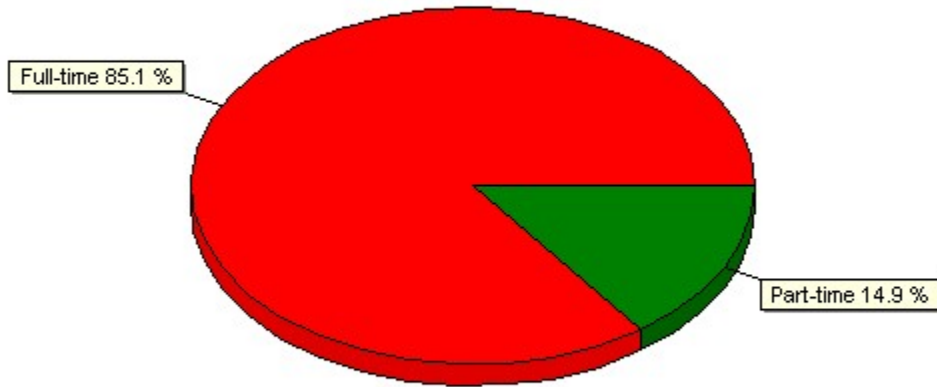
Response	Count	Percent
Library Assistant	14	30.4%
Senior Library Assistant	5	10.9%
Assistant Librarian	18	39.1%
Sub-Librarian	2	4.3%
Deputy Librarian	1	2.2%
University Librarian	1	2.2%
Other	5	10.9%

Other

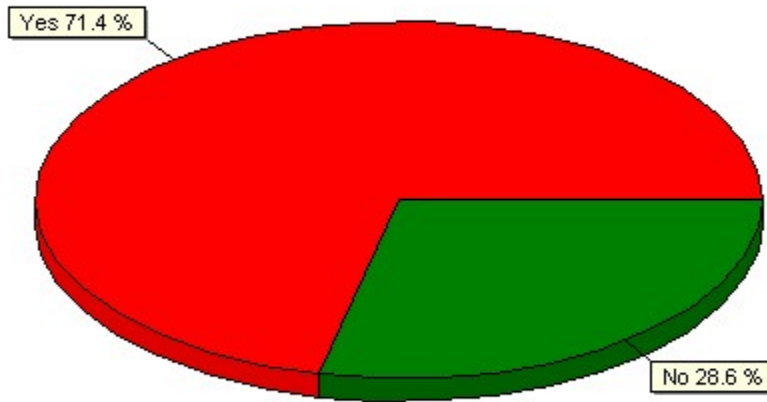
IT Manager
Executive/Library Assistant
Senior Executive Assistant, Librarians Office
Associate Librarian
Systems Assistant

Systems Administrator

Category



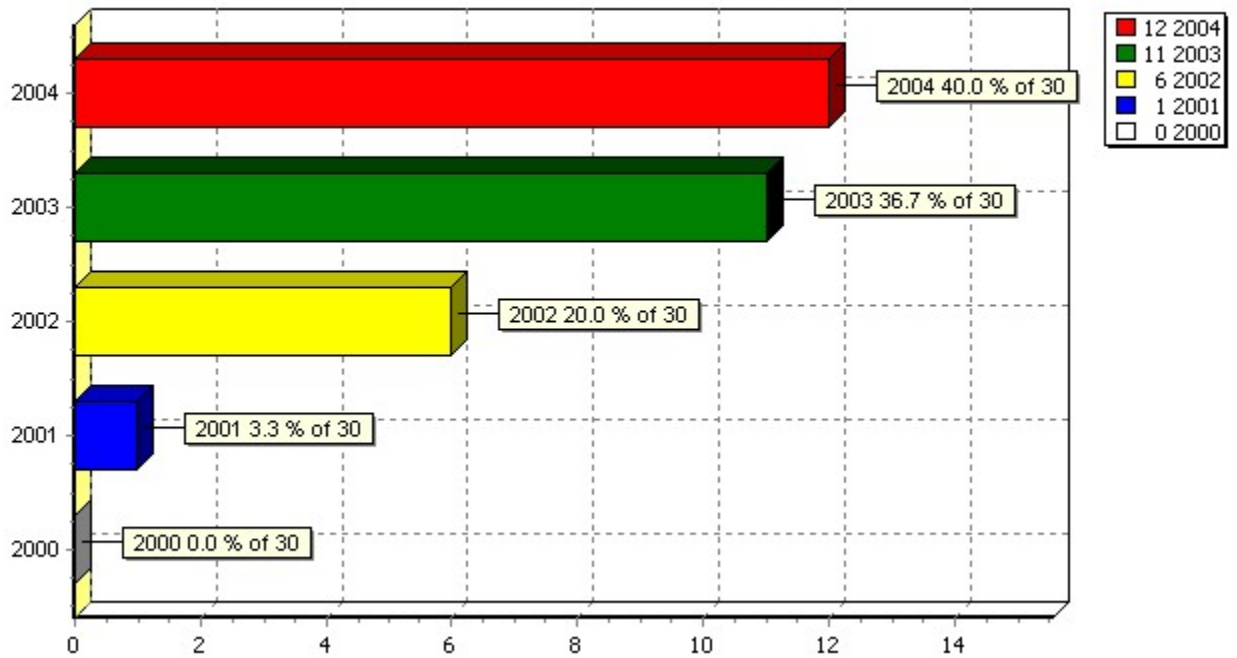
If you selected "Part-time" in the previous question, are you a job sharer?



Have you ever attended an ANLTC course?

Response	Count	Percent
Yes	33	71.7%
No	13	28.3%

If you have attended a course since 2000, please tick the most recent year



How do you hear about ANLTC courses (please tick any that apply)?

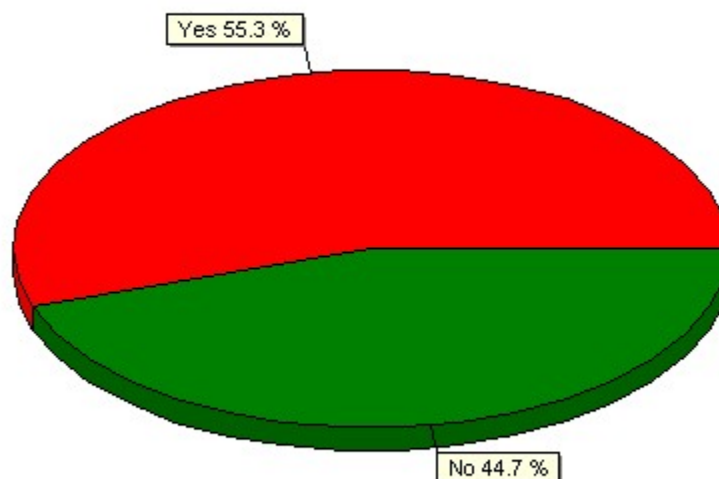
Response	Count	Percent
ANLTC Web site	10	21.3%
Library training co-ordinator/ANLTC committee member	39	83.0%
Supervisor	9	19.1%
Colleague	5	10.6%
I never hear about ANLTC courses	0	0.0%
Other	1	2.1%

Other

Would be involved in the organisation of the courses hosted by UCD

Have you ever accessed the ANLTC Web site?

26 Yes
21 No



If you have accessed the site, do you have any comments about it?

Having recently attended an ANLTC course and failed to get on one in 2003 I enjoyed reading the annual report re the courses; found the website user friendly and easy to find ones way around

No

Easy to manouevre, clear in its layout

New interface a great improvement

It is very simple and straightforward to use

I can always find the information I am looking for - it is clear and well laid out.

Easy to use, clear info - I have just used it to check what courses are coming up

Easy to use.

Below are events offered by ANLTC in 2003. In the case of those for which you did not apply, please indicate the main reason for this

(Percentages)	Timing	Location	Relevance	Cost	No advance information received
Library services to non-	20.5%	12.8%	53.8%	5.1%	7.7%

traditional users (16 Jan, UU)					
Collection management strategies (29 Jan, UCD)	28.6%	0.0%	62.9%	5.7%	2.9%
Searching the Web (6 Feb, NUIG)	20.5%	23.1%	38.5%	5.1%	12.8%
Group facilitation skills (28 Feb, NUIM)	27.0%	0.0%	56.8%	8.1%	8.1%
Supervisory skills (6 March, NLI)	8.1%	5.4%	73.0%	8.1%	5.4%
Marrying effective learning and teaching with online technology (4 Apr, DCU)	38.2%	0.0%	50.0%	2.9%	8.8%
Project management (8 Apr, NUIG)	22.9%	8.6%	60.0%	5.7%	2.9%
Disaster planning (11 Jun, UL)	10.8%	5.4%	73.0%	5.4%	5.4%
Visit to TCD Library (9 Sept)	56.3%	0.0%	25.0%	6.3%	12.5%

Comments

failure to get a place on some courses (eg Searching the Web) and bugetry considerations and division of course with colleagues
The timing issues above were largely due to my commencement in a new workplace, and committments elsewhere, rather than inappropriate scheduling of events.
Not a problem of timing , per say, just a particularly busy year for me.
Some course subjects are covered by own experience along with in-house training. Some are now frankly beyond my capacity to absorb and apply; eg I am never going to be a better manager with all the co
More innovation needed in course topics/more emphasis on new library environment and the skills/competencies needed to work in it
I had attended similar courses to some of the above in the past so I ticked the relevance box for these
Not relevant to my position
Not all of the courses where relevant to my line of work.
I would be more inclined to opt for courses closer to home.
Courses generally excellent.
Went on one which all I felt was reasonable - some colleagues attended many of the above
I greatly enjoyed the visit to TCD Library
As a jobshare person the timing and location of courses impact on my decision most

There is no opportunity to indicate non-attendance either because that course, or a similar one, has already been attended, or other colleagues have been selected to attend.

I was unavailable for some of these course because I was involved in fulltime study

Visited TCD last year

I have already completed some of the courses I marked under 'relevance'

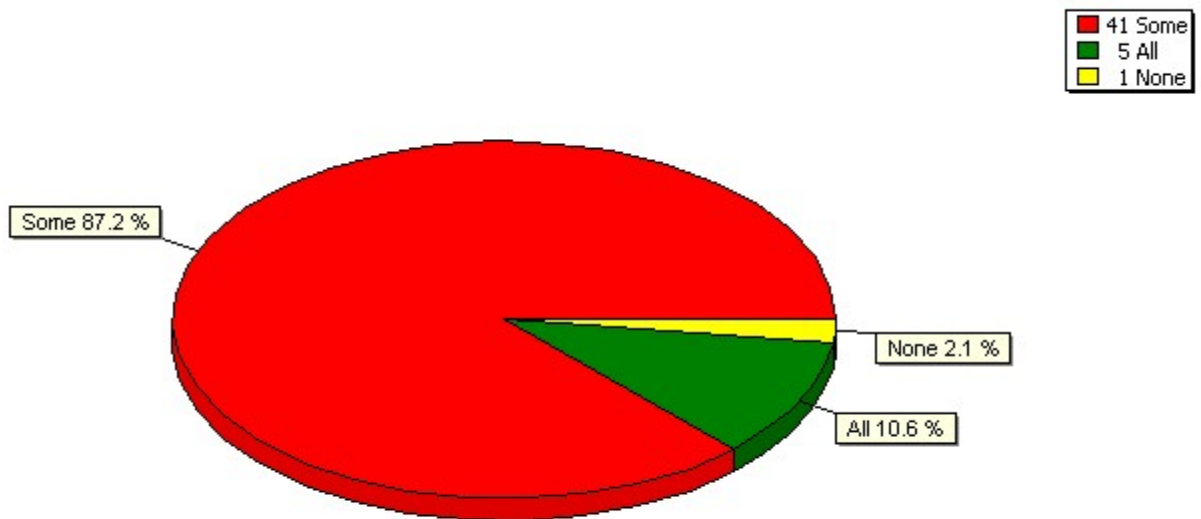
lack of time!

You cannot apply for all courses, it must be relevent

Not able to attend in 2003

Some of the courses duplicate the courses already provided in house.

In general, do you feel ANLTC courses are relevant to your work?



Comments

Select only courses specifically relevant to my current position.

Yes, excellent, usually try to get a few in.

I always look at the intended audience

I'd like to see an increase in numbers for courses as I had applied for two already this year and was told twice that the courses were full.

ideally would check them all out - just not practical

The courses mainly seem to be for people in management

Occasionally difficult to know if a course will give you new information or reinforce what you already know. Indicating the level, ie. introductory, advanced etc would help. eg. VLE course in 2004

but you cannot attend everthing, so it is important to go to new course that have not been run previouslu

What course(s) would you like to see in the future?

Management Skills

I would like to see more courses aimed at Library Assistant. I have noticed recently that a lot of the courses are aimed at managerial level.

More on project management and management generally

More courses in the electronic area - databases, elearning etc..

in service for LA's/others in use of databases - they are updating all the time.

The courses have being evolving and ive participated in many. Might be scope to revisit some topics as many new staff have joined the profession again. Some of the programmes are specialised and not applicable to library assistants. Their choice might have weakened?

More courses based on electronic resource training

Management skills/Teaching, Learning/Financial&performance management skills/principles for costing services/statistics for libraries/professional development/advocacy skills

Perhaps some advanced reference skills courses aimed at librarians or courses on information sources in broad subject areas, such as the humanities, biomedical sciences, etc.

Job motivation in a static environemnt

Exchange of information on various ways of attracting students to take part in user education.

More web based courses and information reference skills courses.

Team building/work for library assistants

More on electronic resources such as open Access journals

Searching the Web, Stress management, career development for Library Assistants

More courses for Library Assistants. Not workshops.

Something on e-journals

Staff motivation Working in teams Using the web to promote facilities and services

I would like to see more courses directly aimed at non professional members of staff.

more specific ones like mapping or customer care. most seemed aimed at Managers not staff.

Time management Managing job-sharing

Courses relevant to Library Assistants/senior Library Assistants. Career advancement

etc.
any which reflect changing user and technology.
e-mail management
I think the courses are really very good. There is perhaps a greater range of "strategic" type courses in 2004? Need to include these as well as the "doing" courses. Important to encourage thinking about future library roles....
Use of Web Internet security Software for Indexing
more web-based training
Research methods training,
Distance learning Online technology & teaching& learning
More strategic-based courses, especially in systems design and development

Apart from its role as an organiser of training, what other roles do you think ANLTC should have?

Disseminator of info relevant to national and academic libraries, more involvement with HEA and Dept of Education (DIT) re: future development of academic libraries/policy making; organising socials!! (barbecues, table quizzes) - great method of networking, contact making and fun!
visits by library staff to libraries other than their own - see how other do things.
A greater role in professional development/advocacy for libraries
None
No Comment
Perhaps organising more ongoing training in specific areas, maybe in conjunction with Deplis in UCD.
should focus on this role
There is more scope for development of relations between staff in the various academic libraries.
The only other role that I could see is that of communication concerns, ideas, etc. that emerge at the courses/seminars to the relevant bodies such as CONOL. As it is ANLTC is very successful at what it does.
Ensure higher quality of training within the universities, and also try to bring some kind of uniformity to procedures. Many places are unaware of better strategies or ways of doing things in the smallest jobs. Sharing tips and ideas for the more menial tasks would help.
If funds stretched it would be nice to meet other colleagues in a more informal setting once a year!
Publish documentation from courses on the web
Good for networking with others in the the same work field

We would welcome any other comments you have

Excellent courses, very relevant.

These courses are of importance not just because of content but also because of the building up of a network of contacts within the library system. Perhaps some more self promotion to make us want to look at your website

Found the DDC22 and LCSH courses held in 2004 extremely practical, relevant and useful.

Great work by the committee. Always good choices of topics and excellent presentations by colleagues in the library world.

See 10 above

I have always found all ANLTC courses I have attended to be very well run.

ANTLC should keep abreast of all developments in the world of electronic library.

I attended an ANLTC Library of Congress Subject Headings course in TCD in March. This was excellent and relevant to my work, but there was a lot to take in and 2 days was not long enough.

I have marked relevance as a reason for not attending courses but I would have attended many of them in earlier years or they might have been too low level

I think ANLTC does a good job overall. Keep up the good work

I appreciate and have learned from the courses I have attended in the past. Thank you.

Go raibh maith agaibh

Prior to Antlc course, there was practically no course for non professional staff working in the university structures, so antlc have enabled non profession staff to avail of these course, and the staff who have attended them have benefited from the skills they received at the antlc course. - so from that point of view I see them as a great success.